



2014 CUAC TRIENNIAL CONFERENCE GLOBAL ANGLICAN DIVERSITY, COMMON ANGLICAN VISION



By The Rev. Dr. Robert Derrenbacher

My first CUAC Triennial Meeting was in 2011, at The University of the South in Sewanee, Tennessee. I didn't know what to expect, in part because I knew in passing only a handful of my fellow delegates. Besides, I was just vaguely familiar with CUAC through the membership of my institution, Thorneloe University, where I had just begun as its new President two years earlier. I knew, too, that one of my predecessors at Thorneloe, the Rev. Dr. Don Thompson, was the outgoing General Secretary of CUAC, but I had yet to meet him. So I arrived in Sewanee not knowing much and not knowing what to expect. But despite this uncertainty, the CUAC Triennial in 2011 was profoundly valuable to me, and I left with an enthusiasm for CUAC and a deeper appreciation for Anglican education around the world. (Somehow, I also left Sewanee as a new member of the Board of Voting Trustees!)

The 2011 Sewanee Triennial set the bar very high for 2014, and Sungkonghoe University in Seoul, Korea (SKHU) rose to the challenge. For a week in July, nearly 75 delegates from six continents met together in large and small groups, prayed and worshipped together, met local political and church leaders, were exposed to Korean culture, history, and the divisions of the Korean peninsula, and of course, experienced unparalleled Korean hospitality and cuisine!

Our formal time together was nicely balanced between plenary addresses around the theme of "Education as Hope" and small group reflections and Bible studies. We heard stimulating papers from a diverse group of engaging speakers. We had opportunity to reflect in small groups about what we heard in our plenary sessions. We also engaged in Bible study together, practicing *Lectio Divina* with texts from Scripture related to the themes of our conference. Our SKHU

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The Rev. Dr. Robert Derrenbacher is the Chair of the CUAC Board of Voting Trustees.

HORIZONS



The Rev'd Canon James G. Callaway
General Secretary

When the Triennial gathered in Seoul, Korea in July, the Sungkonghoe campus suddenly became a boomtown of Anglican educators. For most of us, I imagine, this was a leap from famine to feast. With some exceptions, such as the three CSI colleges in Hyderabad, church higher education campuses generally stand alone: most heads interact day-to-day with their secular peers, for instance, and most chaplains find colleagues among other faculty and parish clergy. So what do we learn about ourselves by looking into the triennial mirror? What makes our church-related schools distinctive, and how are they different from their neighbors? Let me offer a few observations of defining themes and conclude with an example.

The Triennial theme “Education as Hope” was built on a theological base. Our colleges and universities offer theologically-formed values to their students. In his exposition of the theme, the Rev. Dr. Jeremy Law, Dean of Chapel at Canterbury Christ Church University, connected “Education as Hope” to German theologian Jürgen Moltmann: “In his seminal *Theology of Hope*, Moltmann insists that Christian hope is not limited to a future that emerges from possibilities in the world, but reaches out to that resurrection future which arrives from the possibilities of God.” This hope, Law suggested, “underwrites the open-ended enquiry that lies at the heart of genuine education.”

The spine of the Triennial was a scholarly core of papers, dialogue and seminars. Not only is this discourse appropriate for our community, but it is by its nature open-ended and leaves a record that can be taken home with delegates, in terms of abiding resources. Some of our readers will recall that CUAC itself produced four annual editions of the journal *Prologue* at the turn of the Millennium, and we expect to be a partner in the launch of a new publication in the coming year.

Finally, perhaps as the fruit of all these experiences, the delegates networked with each other at seemingly every available moment throughout the conference: not only during meals and tea breaks, but also while walking between venues and often going late into the night. When the leaders of our member schools come together and start sharing their interests and experiences, the core values of our institutions bubble to the surface as a new community is formed. It is in this networking that ideas are spawned and ongoing relations are launched, often leading to continuing engagement and exchanges.

Whenever completing a retreat, one faces the question about returning to the outside world we came from: “how has this experience changed me, and how can those changes add purpose to my life?” The same question confronts delegates returning from the Seoul Triennial: “how do I use this experience to live more purposefully? And how can that be shared with those who had to stay home?” I would parry these questions with three others. First, is there a clear theological foundation to your institutional identity that leads to your college or university’s mission and values? As Jeremy outlined in Seoul, I imagine that Hope will always be a key ingredient in a school’s purpose. Second, how are theology and religious practice part of the scholarly conversation and community fabric? Chaplains play a key role, but active believers among the faculty and staff are critical too; a capacious, faithful mission statement is enormously supportive. Third, how active is collaboration with other CUAC peer colleges and universities near and far? Because ours is a communal calling, is it not only quite *difficult* to do alone, but more important, it is far *better* done in community. ❖

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SKHU Student Ambassadors

student ambassadors provided friendly support at every moment during our stay in Seoul—special thanks to the student ambassador who helped me work the high-tech clothes washing machine in the dormitory! Members of the University staff deserve commendation for their dedicated efforts, beginning with SKHU President the Rev. Dr. Jungku Lee; Ms. Helen Kim, Coordinator of International Exchanges; Mr. Peter

Kim, Director of Operations; the Rev. Joyoop Lee, Chaplain; and the Rev. Dr. Jeremiah Yang, SKHU Professor and CUAC Voting Trustee. Thank you to all of you and your support staff for providing such a hospitable, efficient, and meaningful experience for our CUAC delegates!

While much of the work of CUAC takes place in the intervening months between meetings, one cannot overstate how valuable the Triennial Conference is to members of CUAC. This is something that hit home to me after coming away from Sewanee, and it was reinforced at Seoul. The Triennial Conference provides a wonderful opportunity to meet other Anglican educational leaders and chaplains from around the world. It also allows Anglicans from diverse perspectives and locations to share a common vision for Anglican education. Old friendships are rekindled and new friendships begin at the Triennial, and opportunities for exchanges and partnerships are facilitated. I may not have known what to expect at my first Triennial, but I do now: an exciting and inspiring gathering of Anglican educational colleagues from around the world, sharing with and learning from one another all the ways we go about our common mission to train the next generation of responsible global citizens. I'm glad I went that first time; I'll keep coming back. ❖



Planning is already underway for the 9th International CUAC Triennial at Madras Christian College in Chennai, India, tentatively scheduled for New Year's 2017. Look to Compass Points for more details in the coming months.

During the Triennial in Seoul, one of the tasks the CUAC Board of Voting Trustees undertook was to develop a revised CUAC Mission Statement. After much prayerful deliberation, the following emerged which was presented to, and approved by, the delegates:

CUAC is a world-wide network of Anglican colleges and universities which exists for the mutual flourishing of its members through engaging with each other, their society, and their churches, as they seek to enable their students and faculties to become active and responsive citizens in God's world.

It is this Mission Statement that will guide the work of CUAC over the next three years, particularly its General Secretary, its Board of Voting Trustees, and the subcommittees of the Board. The Board of Voting Trustees wishes to thank each member institution for your support and encouragement of this Mission, and looks forward to engaging with each of you, as together we undertake this profoundly important endeavor.





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Images from the 2014 Seoul Triennial

1. The Rev. Canon James G. Callaway, CUAC General Secretary, welcomes the delegates to the Orientation session of the Triennial
2. Traditional Korean singer at the Opening Eucharist
3. The expansive Korean cuisine at SKHU received the highest ratings of any Triennial element on delegate evaluations!
4. Traditional Korean drummers performing the opening ceremony of the Triennial in the courtyard outside the SKHU Chapel
5. Keynote Speaker Jenny Te Paa Daniels raising a glass with Triennial delegates to celebrate a day of evocative and inspiring excursions
6. Member institutions presented information on their offerings in an informal Exhibit Hall
7. SKHU Student Ambassadors, reporting for duty!
8. Retired U.S. Bishop of Alabama, and former CUAC Voting Trustee Henry Parsley, looking right at home on a bus decorated in purple, next to Chaplain Edwin Ayabo of Trinity University of Asia
9. The golden Apse of the Anglican Cathedral in Seoul
10. A dancer performs as part of the Opening Eucharist
11. Chandeokgung Palace in Seoul
12. Raising a glass to new friends at the Closing Banquet
13. The Rev. Dr. Robert Derrnenbacker, incoming Chair of the Voting Trustees, with his wife Cynthia, in the gardens at the Cathedral of SS. Nicholas and Mary, Seoul

CUAC'S VOTING TRUSTEES

CUAC is truly a global network, with member schools on every continent (except Antarctica). And that global character is reflected in its governing body, the Board of Trustees, whose members are literally drawn from every region where CUAC institutions are found: according to CUAC's Bylaws, the President or other chief executive officer of every Institutional Member of CUAC is considered a Trustee *ex-officio*, and in this Board is vested the exercise of "all corporate powers" and the management and directions of "the activities, properties, and affairs of the Corporation."

Remembering, however, that CUAC comprises some 130 colleges and universities around the world, a governing body of that size would be unwieldy and ultimately ineffective. And so the Bylaws create a smaller representative body of twelve "Voting Trustees" to oversee and direct the ongoing business of CUAC. Elected by the general membership at each Triennial, at least eight of the Voting Trustees are drawn from the Presidents or other chief executive officers of Institutional Members, and careful attention is paid to further ensure that there is equitable representation from all of CUAC's global regions on the Board of Voting Trustees. The current slate of Voting Trustees comes from Australia, Canada, India, Japan, South Korea, Liberia, the United Kingdom, and the U.S.A.

Global reach and the diversity of Anglican expression it represents is certainly vital to CUAC's mission; but having its governing representatives located so distant from each other does raise a significant logistical question: how do Board members in so many different global regions, spanning as many as five or six time zones manage to meet? In recent years the Board has expressed a commitment to an annual face-to-face meeting, with regular virtual meetings—typically meeting monthly via video-teleconferencing software running on standard desktop or laptop personal computers. The Board is currently testing a new communications program that even allows members to participate with full audio and video using smart phones or appropriately-equipped tablets. The availability of high-definition audio and video communicates the subtle nuances of voice and facial expression nearly as well as sitting across the table from one another. The one problem is finding the optimal time for all the members across the span of time zones; calling the meeting at midday in Greenwich Mean Time, for example, may be 7:00 a.m. for one participant, and 11:00 p.m. for another!

And when they gather, what do the Voting Trustees actually do? As the Bylaws direct, they tend to the "activities, properties, and affairs of the Corporation." Seeing to the financial health of the network is a vital piece of this work, and the Voting Trustees keep watch to ensure that CUAC's revenues (i.e., primarily member dues) are sufficient to fund any activities CUAC undertakes in service to its members. Those activities are designed and supervised by the three main Board Committees: Triennial, Exchanges, and Chapter Life. The Triennial Committee undertakes the nearly-constant process of planning, producing, executing, and evaluating the Triennial Conference. Three years may seem a long time to plan, but this committee was already thinking ahead to 2017 even as they boarded their flights to Seoul. The Exchanges Committee has two main jobs in its portfolio: organizing the Dr Rowan Williams Annual CUAC Lecture, and encouraging and supporting exchanges of people, programs, and ideas among member schools. The Chapter Life Committee is tasked with encouraging frequent meetings and contacts among neighboring local member schools, and revitalizing those regional chapters which have fallen dormant.

The acclaimed success of the Seoul Triennial, the ongoing popularity of the Dr Rowan Williams Annual CUAC Lectures, the often-unsung but vital exchanges among CUAC member schools: all these are facilitated and supported by a far-flung but committed group of Voting Trustees dedicated to the success of CUAC's mission. For that, we thank them!



Passages



Prof. Marion Ewurama Addy 1942 - 2014

The people of Ghana lost a national treasure this past spring with the death of Professor Marion Ewurama Addy, 72. The well-known and beloved Professor Addy had capped an impressive lifetime of achievements by serving as the first President of the Anglican College of Technology, one of CUAC's newest member institutions. As a delegate to CUAC's 2011 Triennial in Sewanee, TN, U.S.A., she blessed us with her vivid energy. She was perhaps Ghana's most distinguished scientist, and arguably one of Africa's brightest luminaries.

Professor Addy began her career in higher education at the University of Ghana, where she earned a Bachelor of Science degree in Botany. She came to the United States to continue her postgraduate studies at Pennsylvania State University, from which she received both her Master and Doctorate degrees in Biochemistry. Her main area of research was the science of herbal preparations used by traditional medical practitioners.

Professor Addy helped prepare future generations of scientists on both sides of the Atlantic. She was the first woman Professor of Science at the University of Ghana, teaching basic and applied science to both undergraduate and post-graduate students. She also lectured on the biochemistry of traditional plant-based medications to medical and dental students at Howard University College of Medicine in Washington, DC.

Respected for her erudition and her prolific body of writings and lectures, Professor Addy was also admired for her personal modesty, her unflinching commitment to whatever task was before her, and her encouraging and supportive approach to everyone she met. These qualities helped her become a nationally-recognized and respected role model and advocate for science education for Ghana's children, especially girls. As the beloved host of Ghana TV's popular annual high school competition, "Ghana National Brilliant Science and Math Quiz," she was instrumental in popularizing science and math with broad segments of society.

But the roster of international bodies on which she served, and the long list of awards and honors she received testify that she was a scientist of the highest caliber. She lent her energies and expertise to The International Council for Science, The World Health Organization, and the International Foundation for Science, Stockholm, among many others. Her efforts were recognized with numerous honors, including The Millennium Excellence Award for Educational Development, and the 1999 UNESCO Kalinga Prize for the popularization of science. She was admitted as a Fellow of the Ghana Academy of Arts & Sciences in 1999. After a long and productive lifetime of learning and service, she now rests from her labors. ❖

**Rest eternal grant her, O Lord; let light perpetual shine upon her.
May her soul, and the souls of all the departed, through the mercy of God,
rest in peace—and rise in glory.**

RIKKYO UNIVERSITY'S INTERNATIONAL MAKEOVER

Rikkyo University in Tokyo, Japan, a longtime and active CUAC member institution, has been selected to be part of a Japanese government project to make higher education there more international.

Called the “Top Global University Project,” the government’s efforts are aimed at strengthening Japan’s commitment to “internationalizing its universities and training more global leaders through higher education.”

Rikkyo University was chosen to be the recipient of substantial funding streams from the Japanese government over the coming decade to help it become “a truly international institution.”

There are two categories of universities in this project: “Category A: Top Category,” comprising universities that are ranked as the world’s top 100 institutions of tertiary education; and “Category B: Leading Global Category,” which includes those educational institutions that are driving Japan’s internationalization. A total of 104 applications were submitted by schools from both categories; those selected included thirteen universities from Category A, and twenty-four universities from Category B. There are 778 universities (four-year programs) and 395 junior colleges (two-year programs) across Japan.



The Rev. Prof. Dr. Renta Nishihara is Vice President of Rikkyo University in Tokyo, which is benefiting from the government project to make Japanese universities more international

The goals of the project are to:

- achieve structural changes to create truly global universities accessible to the world
- stimulate cooperation with the world’s top universities
- foster innovative approaches for global competitiveness

The Rev. Prof. Dr. Renta Nishihara, Vice President of Rikkyo University, and member of the CUAC Board of Voting Trustees said, “We are a member of the Anglican Communion, historically and in terms of our place in the world. We plan to keep and value our unique heritage as an Anglican institution, and we hope to develop practical linkages with other Anglican churches throughout the world, as a member of CUAC.”

“As a practical first step, we have set up offices in Seoul, South Korea, run by the Rev. Stephen Si-gyung Yoo; in CUAC’s New York offices, run by Mrs. Kyoko Kageyama; and in London, run by Mrs. Yoshimi Gregory.”

“It is most fitting for Rikkyo to take this lead in internationalization,” said Canon James G. Callaway, CUAC’s General Secretary. “It is a delight to have Kyoko in the CUAC offices regularly as a sign of our global connections. I trust that Rikkyo will be the first of many of our members who expand their footprints.” ❖