



THE SECOND DR. ROWAN WILLIAMS ANNUAL CUAC LECTURE

by The Rev. Barry M. Signorelli

On November 11, 2013, the Dr. Rowan Williams Annual CUAC Lecture series entered its second year as The Rev. Dr. Sathianathan Clarke explored “TransAnglican Identities and Christian University Education” from Lady Doak College in Madurai, India, on November 11, 2013. The address by Dr. Clarke, who holds the Bishop Sundo Kim Chair in World Christianity at Wesley Theological Seminary in Washington, D.C., was the second in the ongoing lecture series honoring the former Archbishop of Canterbury.

Given Dr. William's respected academic career, the idea of an annual procession of Anglican luminaries considering the purpose and praxis of Anglican higher education certainly seems like a fitting tribute. But even more important is the way these lectures support CUAC's mission to foster interactive exchanges among the member institutions: given the intrinsic character and context of the series, no matter what future topics are pressing, or how the arguments are crafted, their matrix will be the paradox of “Anglican identity and ethos.” Anglicans around the world might seem to know intuitively what those words mean, not only for themselves, but for all other Anglicans, too. That is seldom the case, of course; but unless discrepancies between assumed commonality and local particularity are held up and writ large, they might never be discerned. By placing each year's lecture in a different region of the world, the host chapter has the chance to offer its unique, yet valid truth, inviting others to engage, learn, and grow into new, subtler, fuller understandings.



The Revd Dr. Sathianathan Clarke

“By rotating the location of each year’s lecture and hearing from the various regions comprising the world-wide Anglican Communion, not only are the hosting chapters invigorated, but the entire network is drawn closer together,” notes The Rev. Canon James G. Callaway, D.D., CUAC’s General Secretary. “And, in the process, voices from the global spectrum of the Communion—the ‘dialects’ of Anglicanism, if you will—are heard.”

Dr. Clarke, a native of India, draws on the history of his own family and country to illustrate how one’s self-understanding of Christian identity evolves in response to situational context, leading to the idea of “TransAnglican Identities.” His starting-point is the form of Christian identity that served well for generations, the “single-essence identity” (one is an Anglican, a Presbyterian, a Roman Catholic) that serves as the sole lens through which one's identity is formed. He then notes that India’s independence from Britain brought about a sense of “double belonging” in which the Christian in India could belong both to Christ and to India—a much more interactive and dynamic model of identity that incorporates the various cultural, social, historical, and other contexts that contribute to Christian identity formation. Finally, in the globalized world in which we live today, the myriad influences that shape Christian identity result in “multiply-hyphenated identities.”

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HORIZONS



The Rev'd Canon James G. Callaway
General Secretary

Until the last century there wasn't much of a formal method for teaching English grammar. English speakers learned grammar from learning Latin, which until the fifteenth century was the language of the academy. Only when the teaching of Latin declined was it necessary to improvise a discipline of teaching English grammar.

The cultures we live in have a similar givenness. One's native culture can be taken for granted much as fish presumably do not particularly notice the water. It is only when confronted with a different culture that we are forced to recognize and even to judge our own.

In the recent 2013 Dr Rowan Williams Annual CUAC lecture at Lady Doak College in Madurai, India, Dr. Sathinathan Clarke addressed this development, noting: "Christian education mission may not make everyone Christian, but colleges and universities will be directed toward equipping young men and women in our global twenty-first century context to best serve their perspective life enhancing vocations." Sathi himself is the product of global culture, as he shared in the lecture. The son of a line of Indian clerics formed by British education, he studied at Madras Christian College in Chennai but now is a professor and priest in the United States. In today's world not only have the distances shrunk between cultures but migration has plopped down new pluralisms smack in the middle of most urban centers.

CUAC itself was forged twenty-one years ago in Canterbury out of the conviction that a unique strength of Anglican higher education was its comprehensive global reach, with a primary purpose of *enhancing international/intercultural understanding through education*. This was to be accomplished starting with *development of visits and exchanges for students, faculty and administration*. But, as we know, exchanges are elusive, take resources to bring about, and are fragile to maintain.

CUAC's colleges and universities have had long experience of periodic exchanges, but at the Sewanee Triennial in 2011 the trustees took on a project to understand them better and to enlarge them, especially among member institutions themselves. Now one of the board's principal committees is the Exchanges Committee which has prepared a special emphasis for the coming Triennial in Seoul. The first challenge is to better assess both the exchanges that have taken place as well as the appetite for further ones. An Exchanges "Survey Monkey" questionnaire is underway now, which can be accessed at <https://www.surveymonkey.com/s/T5L8VMB>. Examples of exchanges include faculty exchanges, on-line courses, student communications, visiting scholars, speakers, student exchanges, outreach projects, and service learning workshops.

At Seoul there will be an Exchanges session presenting case studies from four universities active in exchanges: Cuttington in Liberia, Sungkonghoe in Seoul, Rikkyo in Tokyo, and The University of the South in Sewanee. Their interactive presentations will be geared to highlighting existing partnerships and to expanding exchange opportunities among CUAC members.

Our implicit mission is to unlock distinctive strengths that come from our member schools' church foundations and ties, to make them stronger. Flourishing exchanges will make our campuses significantly more global, all of which broadens the experience of students from majority cultures and opens the communities to be more hospitable to students from others. Such exchanges will foster a new grammar in higher education without even having to speak Latin. ❖

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Dr. Clarke presents himself as such an example:

...to claim I have a multiply-hyphenated identity I might express I am an Indian-American-Christian-ecological-liberation-theologian-priest.... I was born into and formed within the [Church of South India (CSI)]. Being baptized into this ecumenical Church in 1957, I was ordained as a CSI presbyter by my father in 1985. After serving the CSI as a presbyter and theological educator for decades, from 2005 my mission location has moved to the United States of America. Although a full-time theological professor in a Methodist seminary, I serve as a licensed priest for the Episcopal Church in the Diocese of Washington in the District of Columbia. Taking stock of this complex blessedness I can claim that my Christian identity is multiply-hyphenated to many cultural contexts, national interests, and church families.

Recognition of such intersecting and overlapping realities of identity not only refines the ways in which one receives the heritage of the past—less as a single, eternal, unchanging verity, but rather as a multifaceted proposition whose constituent parts may have varying degrees of relevance to different individuals and times—but also opens up new channels of discernment of one’s identity as a Christian, in one’s own context and alongside others of different identities. This shift in awareness makes possible the emergence of new creative ways of understanding God’s purpose and the ways in which we might act, individually and corporately, for the betterment of the world. And what better matrix of incubation for that creativity than the Anglican college or university? Dr. Clarke leaves the listener invigorated by the interplay of paradox and harmony he skillfully lays out, and draws each of us into consideration of our own “multiply-hyphenated identities.”



Dr. Mercy Pushpalatha, principal of Lady Doak College, presenting Dr. Clarke with a token of appreciation

The transcript and on-demand video of Dr. Clarke’s lecture are available on the CUAC website at www.CUAC.org for the next year, and will be thereafter available on the Lecture Archives page, where the inaugural Lecture by then-archbishop of Canterbury Rowan Williams, “What is the Point of an Anglican University?” is now available on-demand and in transcript. ❖

JOY CARTER JOINS CUAC’S BOARD OF TRUSTEES



At the December 2013 meeting the trustees elected Professor Joy Carter to fill a board vacancy. Professor Carter has been Vice-Chancellor of the University of Winchester since 2006 and was previously Pro-Vice-Chancellor Academic at the University of Galmorgan. Her research area is Environmental Geochemistry and Health and she was until recently International President of the Society of Environmental Geochemistry and Health. Her research interests include pesticides, trace elements, and micro-anionic nutrients and she has published over one hundred papers and several books in that field. She says that “she knows too much to feel comfortable shopping for groceries.”

Former chair of the Cathedrals Group of Universities, she will convene CUAC’s U.K. chapter of eighteen Anglican colleges and universities. On her watch the University of Winchester has developed a strong strategic plan. “The University of Winchester,” she has written, “is a values-driven institution which expresses its Christian foundation in a passion for high quality education, social justice, and sustainability.” Board Chair Linda Lankewicz noted, “it a pleasure to have the addition of Professor Carter’s strong skills, energy, and distinguished leadership in charting CUAC’s future.”

Passages

The Rt. Rev. Douglas E. Theuner 1938—2014

We mourn the passing and celebrate the life of our dear friend and colleague, the Rt. Rev. Douglas E. Theuner, the Eighth Bishop of New Hampshire, US. As a trustee of the Association of Episcopal Colleges from 1993-2008, Doug (as he urged us all to call him) was an early champion of the idea of forming an organization of colleges and universities of the Anglican Communion and was elected to the first Board of Directors. In the 1980s he was a trustee of the National Association of Episcopal Schools, making him the only person to serve both the Episcopal schools and colleges associations. He participated in almost all of the CUAC conferences and meetings and visited many CUAC institutions. We remember how he nurtured our fellowship through his good humor and good will and through his appreciation of cultural differences. Passionate for justice, he was always on the side of the angels. As General Secretary, I was forever grateful for his tireless work, following through promptly on tasks he took on for CUAC.



I was honored to represent CUAC at his funeral where, in his unique way, he preached at his own funeral, having left his sermon on tape to be played for the congregation. Consistent with his life, the sermon was filled with humor, gratitude and a strong expression of his Christian faith. He speculated on the next life, stating what he believed with certainty and what he had to wait to experience, amusing us with the words “but when you hear this, I shall know more.” He quoted a beautiful prayer that sums up his faith: “We give him back to you, dear Lord, who gave him to us. Yet, as You have not lost him in the giving, so we have not lost him by his return.”

Dr. Linda Chisholm

“Good morning! I assume it’s morning there. I don’t know what time is any longer. I have long wanted to preach at my own funeral but have put off writing the sermon until the eve of my 67th year. Perhaps I haven’t felt I had time until now. Perhaps I was afraid that actually writing it would indicate that it might soon be needed! Perhaps it seemed a bit presumptuous but then, come on, that’s seldom stopped me before...

No one ever passes through this life and then just disappears. As we go through life we make an impression on the lives of others, we become part of their lives, just as others become a part of our lives as theirs impinge upon ours. And in that very small way we can perhaps begin to understand what the Communion of Saints is all about...

...‘For life is eternal, and love is immortal, and death is nothing but a horizon, and a horizon is nothing but the limit of our sight....’ ”

From Bp. Theuner’s recorded Requiem homily, 12 November 2014

“THE LIFE-BLOOD OF THE NETWORK”

Exchanges—of faculty, students, programs, and ideas—between and among its member institutions are the life-blood of the CUAC network. In fact, one of the purposes of CUAC’s founding was to foster exchanges between school in the hopes that the cross-cultural exposure would benefit not only the direct participants, but also the broader institutions themselves. These interactions can take, and have taken, any number of forms: full-blown program sharing, a sabbatical faculty member taking up a research residence at another member school; even site visits and preaching invitations are a form of exchanges.

The number of active exchanges within CUAC already is impressively high, with tremendous benefits accruing to participants; but if the details of these interactions were better known beyond the local impacted communities, the benefits of findings and solutions could be shared more widely. To begin broadening that base of understanding, a committee of the CUAC Board of Trustees is gathering information on current exchange activities and will present their findings to the delegates in Seoul.

Earlier this year an email was distributed to CUAC members announcing an **online survey form** to collect all past and current exchanges involving CUAC members and others. These responses will be used to create a centralized database of exchange projects. The person responding to the survey should be a staff member who is both knowledgeable about former and existing exchanges, and who can serve as a contact person with any follow-up questions. If your institution has not yet responded, we urge you to do so as soon as possible. The survey form is available online at <https://www.surveymonkey.com/s/T5L8VMB>.

At the 2014 Triennial, the Board committee will invite three to five additional institutions to craft a number of new initiatives over the next three years, based on a theme developed by the existing and the new committee members. The theme for the initial round will be “Peace and Conflict Resolution.” In the years leading up to the 2017 Triennial, the working group will design, implement, run, and evaluate a number of exchange initiatives, and will report on their effectiveness at the 2017 conference. Then, re-starting the cycle, the initial committee members rotate off, the now-seasoned later members will choose three to five member institutions, and the process runs its course again. This ongoing process and the resulting creativity, insights, newly-forged relationships, etc., will benefit not only the local participants, but the entire CUAC Network and beyond. ❖



Dr. Bottoms, Dr. Evenbeck, Bp. Duracin, Ms. Lowell, Cn. Callaway

The 2010 earthquake in Haiti leveled the campus of Université Episcopal d’Haïti (UNEPH) taking the lives of twenty-eight students. At the request of Bishop Jean Zache Duracin and rector Professor Lucien Jean Bernard CUAC convened a U.S. Task Force to assist with rebuilding. Volunteering to lead the team is Dr. Bob Bottoms, president emeritus of DePauw University, joined by Dr. Scott Evenbeck, founding president of the Stella and Charles Guttman Community College in New York City, with Canon Callaway. They recently visited UNEPH in conjunction with Elizabeth Lowell, Director of Development of the Episcopal Church, seeing the Nursing School in Léogane and the main campus in Port-au-Prince, and meeting with the bishop, deans, staff and

students. Their next step is to work with UNEPH develop a case for support among potential donors for rebuilding, starting with a leadership workshop in Port-au-Prince.

EDUCATION AS HOPE:

CUAC's 8th Triennial Conference, July 5-11, 2014

The Churches of the Anglican Communion have been avid sponsors of education across the globe for the sake of our hope for a better world. At the heart of our distinctive mission is our conviction that students and faculty who are well-formed, knowledgeable, and wise contribute to creating a more flourishing and just world. Education is a powerful source of such hoped-for transformation—both in the lives of our students and for the community of the earth.

Keynote Speaker



Dr. Jenny Te Paa Daniel (Te Rarawa) is a public theologian and professional consultant in higher education. In 1995 she began an 18-year term as *Ahorangi*, or Dean, of Te Rau Kahikatea at St John's Theological College in Auckland, becoming the first indigenous Anglican laywoman to lead an Anglican seminary in the Anglican Communion. At the same time, she was Convener of the global Anglican Peace and Justice Network, leading international delegations to Palestine, Rwanda, and Sri Lanka. Te Paa has been appointed to many top-level bodies within the Anglican Communion, including the Lambeth Commission, the Inter-Anglican Theological Doctrinal Commission, and the Archbishop of Canterbury's Commission on Theological Education (TEAC). She was deeply involved in the transformation of the International Anglican Women's Network.

In 2001 the Graduate Theological Union (GTU) in Berkeley, CA awarded Te Paa her Ph.D., and she was named GTU Alumna of the Year in 2010. She holds honorary doctorates from the Episcopal Divinity School and Virginia Theological Seminary, and in March 2010 the University of Auckland awarded her the prestigious Distinguished Alumni Award.

Her extensive research and writings on gender justice, theological education, and race, coupled with her global teaching experience makes her internationally popular as a guest speaker, lecturer, facilitator, media commentator, preacher, and panelist.

Plenary Session: "Developing Student Character and Responsibility"



Dr. John M. McCardell, Jr., became the 16th Vice Chancellor of The University of the South in 2010. The president *emeritus* of Middlebury College, McCardell is a distinguished historian and national leader in liberal arts education. He joined the history faculty at Middlebury in 1976, and after several administrative posts, was named president in 1992. A 1971 graduate of Washington and Lee University, he did his graduate work at The Johns Hopkins University and then at Harvard University, where he received his Ph.D. in history. McCardell has received honorary degrees from Washington and Lee University and from St. Michael's College. McCardell authored *The Idea of a Southern Nation*, and is a specialist in U.S. history of the 19th century, with special emphasis on the South and on American historiography.



Dr. Henrique F. Tokpa, became President of Cuttington University, the second largest institution of higher learning in Liberia, in 2002. Before that he served as its Vice President for Administration and later as Vice President for Development. His demonstrated achievement in development and management includes service as President of the Association of Liberian Universities (2006-2012), and Assistant Minister for Planning and Management at the Liberian Ministry of Education (1982-1984). Tokpa holds a B.S. in Economics from Cuttington; a Master of Planning from the University of Minnesota; an M.S. in Economics and a Ph.D. in International/Intercultural Development Education (Fulbright Scholar) from Florida State University; and he was granted an L.H.D. (*honoris causa*) by Voorhees College.

Working Toward Transformation in Our Common World

Sungkonghoe University, Seoul, Korea

This Triennial will explore three interlocking dimensions of transformation to which education can contribute: the societal, the personal, and the ecological. Taking place against the background of the partition that currently affects the Korean peninsula, it will remind us of the damaging separations that are found in our own contexts and which our institutions serve to heal.

Keynote Speaker

Dr. Sathinathan Clarke is Professor of Theology, Culture, and Mission at Wesley Theological Seminary in Washington, DC. He is also Associate Minister at the Episcopal Church of the Epiphany. For twenty-seven years his vocation has blended academic research and teaching with practical ministry and ecumenism. Clarke bridges the establishment and the marginalized, the global and the local, and the academy and the congregation.



Clarke's ministry began in the Diocese of Madras, Church of South India, in 1984 as a social worker and priest among Dalit communities in rural Tamilnadu, India. In 1993, he served as a priest in the Episcopal Diocese of Massachusetts, returning to India in 1996 to teach in the Theology and Ethics department of United Theological College, Bangalore.

Clarke currently teaches and lectures around the world on global Christianity, contextual theology, postcolonial mission, and interreligious dialogue. He serves on the Archbishop of Canterbury's Commission for Theological Education for the Anglican Communion (TEAC), and on the Theological Commission of the House of Bishops of the Episcopal Church. He has been published in numerous international academic journals and has authored several books on the Dalits and religion in India. His forthcoming book is titled *Competing Religious Fundamentalisms: Twenty-first Century Challenge for Christian Mission*.

Plenary Session: "Navigating our Places in a Globalized and Multi-faith World"



Dr. Elaine Graham is the Grosvenor Research Professor at the University of Chester, having previously taught Social and Pastoral Theology at the University of Manchester. She is the author of *Making the Difference: Gender, Personhood and Theology*; *Transforming Practice: Pastoral Theology in an Age of Uncertainty*; *Representations of the Post/Human: Monsters, Aliens and Others in Popular Culture*; and *Words Made Flesh: Writings in Pastoral and Practical Theology*. A former member of the Archbishops' Commission for Urban Life and Faith (2004-2006), she wrote, with Stephen Lowe, *What Makes a Good City? Public Theology and the Urban Church*. Her most recent book, *Between a Rock and a Hard Place: Public Theology in a Post-Secular Age* explores the relationship between public theology and Christian apologetics.



Dr. Gerald J. Pillay was born in the former British colony of Natal, South Africa and earned his B.A., B.Div., and Th.D. degrees at the University of Durban-Westville. Launching his academic career as a lecturer at Durban, he later became head of the Department of Ecclesiastical History and Vice Dean. He has been Guest/Visiting Professor and Research Fellow at several universities and seminaries in the U.S. After senior leadership roles at Otago University, New Zealand; the University of South Africa; and the Human Sciences Research Council in Pretoria, came his 2003 appointment as Rector of Liverpool Hope University College. When full university status was granted in 2005, he became Vice Chancellor of the only European university of ecumenical foundation (Anglican/Roman Catholic). Professor Pillay also holds a Ph.D. from Rhodes University.

Education as Hope:

Working Toward Transformation In our Common World

July 5-11, 2014 Sungkonghoe University, Seoul, Korea



The Rev'd Dr. Jae-Jeong Lee, South Korea's 33rd Minister of Unification and a notable academic and theologian, is uniquely qualified to set for delegates the context for "Engaging the Korean Culture and Division." Lee holds a B.A. in German Literature from Korea University, an M.Div. from St. Michael's Theological Seminary, and an M.A. in Religious Studies from the University of Manitoba, Canada; he earned his Th.D. from the Toronto School of Theology (Trinity College), University of Toronto. In 1994 he became President of Sungkonghoe University, serving a six-year term. From 1996 to 2002 he served the Anglican Consultative Council as a standing committee member. In 1997 Lee was elected Chair of the Reunification Committee of the Korean National Council of Churches, and in June 2009 became a Member of the National Assembly. In October 2004, he became Executive Vice Chairperson of the National Unification Advisory Council.

Dr. Lee will introduce delegates to Korea's historical, religious, and cultural heritage, and lead an excursion to visit to the Demilitarized Zone (DMZ).

Important Information for the Seoul Triennial:

REGISTER ONLINE AT WWW.CUAC.ORG!

April 15, 2014: Last day for discounted "early bird" conference fee of US \$750

May 15, 2014: Last day for all conference registrations

Visa Applications: Foreign nationals entering the Republic of Korea generally require a valid passport and a Korean visa. However, many are permitted visa-free entry for a limited time under certain conditions. Please visit www.mofa.go.kr for a list of visa-exempted countries; if you are a citizen of a country not listed there, you must obtain a visa *prior* to entering Korea. Sungkonghoe University and CUAC will send you a "Letter of Invitation" *after you register*, to facilitate your visa application. *Please allow sufficient time for application processing and the issuing of your visa before beginning your travel to Korea.*

Travel Arrangements: Please notify CUAC of your confirmed arrival and departure dates and times as early as possible to facilitate your transportation from/to Incheon International Airport. NOTE: complimentary shuttle vans to Sungkonghoe will operate on a regular schedule from Incheon Airport on Saturday, July 5th only; and from Sungkonghoe to Incheon Airport on Friday, July 11th and Sunday July 13th only. *Any transportation to/from Sungkonghoe on other dates, or to/from Gimpo Airport must be arranged by the traveler at his/her own expense.* Health care insurance for travel abroad should be procured by all delegates.

Living Out Our Vocation: Chaplains' Post-Triennial Conference

Convened by The Rev'd Dr. Jeremy Law, Dean of Chapel, Canterbury Christ Church University

In recognition of the vital contribution they make to the life and Anglican identity of CUAC institutions, and as a first for a Triennial Conference, CUAC Chaplains are warmly invited to participate in an additional post-conference (July 11-13). This will be a dedicated opportunity for chaplains to come together and share their stories in an atmosphere of trust and mutual respect. We shall also seek to combine our shared wisdom and experience in the creation of a resource we can take with us from the Conference into our future work.

Chaplains are expected to attend the entire Triennial, as the Chaplain's Conference is included in their Triennial conference fee

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